

講演会及び研究集会の記録

ICED2010

ICED2010に参加して

A Report of ICED2010

教育学部理科教育講座 長 南 幸 安

はじめに

ICED とは The International Consortium for Educational Development の頭文字で省略した国際会議のことである。この国際会議は2年ごとに開催され、主にFD活動を促進することを目的としている。FD活動の促進を目的とする会議は、他にも米国が主体のPODや英国が主体のSEDAがあるが、このICEDは文字通り各国のFD活動に関わる関係者が集う点が特長である。今回はスペイン・バルセロナのPompeu Fabra大学において2010年6月28日～30日の3日間開催された。本学からは、保健学研究科の中野京子先生、同じく保健学研究科の藤岡美幸先生、教育学部美術教育講座の富田晃先生と私の4名が参加した。中野先生・藤岡先生は6月27日に開催されたPreconference Workshopにも参加された。本稿では、今回の会議の内容の紹介と参加して得られた成果を報告したいと思う。

参加者に関して

今回の会議に参加した国と人数を見ていただきたい(表1)。

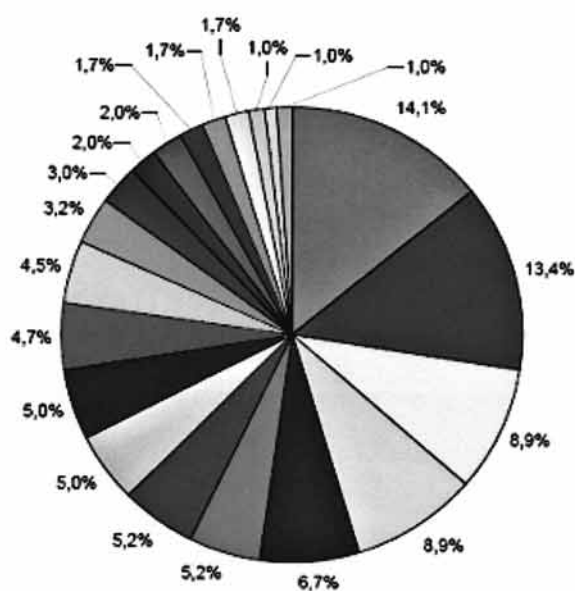
2年前にアメリカ・ソルトレイクのユタ大学で開催された会議では、40カ国以上の国から約250名の参加があったと報告されている¹⁾。それと比較すると、参加国は33カ国と大分減ってはいるが、参加人数は400名を超えており前回大会より1.5倍以上も増えている。特に注目したいのが、日本からの参加者数である。2008年の前回大会では、日本からの参加者は弘前大学・徳島大学・大阪大学から参加した5名のみであると報告されている。今回は、日本からの参加者数が19名とされており、4倍にもなっている。400名もいるので、全ての日本人とお会いできたわけではないが、私が交流を持てた日本人の参加者には、四国の国立大学法人3大学、仏教大学、帝京大学、信州大学からの出席者がおられた。これを見ただけでも前回に比べ、いろいろな大学からのこの会議に参加する傾向であったことがわかる。

その大きな理由が、大学に課されたFD活動の義務化であろう。これは既にあらゆるところでいわれていることであるが、文部科学省による「大学設置基準」の改訂により2008年度から導入されたものである。そのため全国の大学ではFD活動を実施するにあたり、よりよい方法論と実践例の模索が始まっている。前述したようにFD活動が目的の会議は、PODやSEDA等もあるが、これらは米国や英国などその国の教育システムに基づいていることが前提である。もちろん米国や英国の教育システムに基づいた方法論であっても、日本の大学におけるFD活動にも適用や応用が可能ではあるが、教育システムが異なる国が集まって開催するICEDの方がより効率的・効果的であることは否めないであろう。このような点が、ICEDへの日本からの参加者が増えた理由と考えられる。

またアジア地区において、日本以外で多く参加しているのが、中国とタイであった。タイは8名、中国は7名の参加者数となっている。中国の大学の世界ランキングは、近年めざましく報道等を騒がしていることは周知であろう。中国もまた、国策として高等教育の改革を目指しているといわれている。2008年会議においても中国は多数の学者や行政官を参加させていた。タイは国として高等教育のFDネットワークを組織しており、既にICEDへ正式に加盟している。アジアでは初めて加盟した国の一つである。そのため次回の2012年開催がタイで行われることになっており、参加者が多いと考えられる。

ICED は個人での加盟は認められておらず、必ず全国的に組織された団体のみが加盟出来るのである。日本でも、正式加盟に向けた全国的な組織を整えているようである。

COUNTRY	NUMBER PARTICIPANTS	PERCENTAGE
Australia	36	8.9%
Bangladesh	1	0.2%
Belgium	21	5.2%
Brasil	4	1.0%
Canada	20	5.0%
China	7	1.7%
Colombia	2	0.5%
Cyprus	1	0.2%
Czech Rep	3	0.7%
Denmark	18	4.5%
Estonia	7	1.7%
Ethiopia	3	0.7%
Finland	0	0.0%
Germany	21	5.2%
Hungary	1	0.2%
Iran	1	0.2%
Ireland Rep	7	1.7%
Israel	3	0.7%
Japan	19	4.7%
Macedonia	2	0.5%
Nederland	12	3.0%
New Zealand	13	3.2%
Nigeria	1	0.2%
Norway	4	1.0%
Portugal	1	0.2%
Singapore	1	0.2%
South Africa	4	1.0%
Spain	36	8.9%
Sweden	57	14.1%
Switzerland	8	2.0%
Thailand	8	2.0%
UK	54	13.4%
USA	27	6.7%
TOTAL	403	100.0%



Sweden	UK	Australia	Spain	USA	Belgium	Germany	Canada
Others	Japan	Denmark	New Zealand	Nederland	Switzerland	Thailand	China
Estonia	Ireland Rep	Brasil	Norway	South Africa			

表 1 会議参加数と参加国

プログラムに関して

会議では、セミナー・シンポジウム・ワークショップ・ポスターの4つの形態で行われた。表2で示されたように発表数は264件あり、構成としてはセミナーがそのうちの6割を占めている。そのプログラムを掲載しておく（表3）。日本からの参加者としては、既に前回大会から参加している大阪大学が、取り組んでいるFD活動に関してのセミナーが1件あった。

Keynote Speakers 3
Pre-conference Workshops 7

Seminar	166	62,88%
Workshop	49	18,56%
Symposia	27	10,23%
Poster	22	8,33%
TOTAL	264	

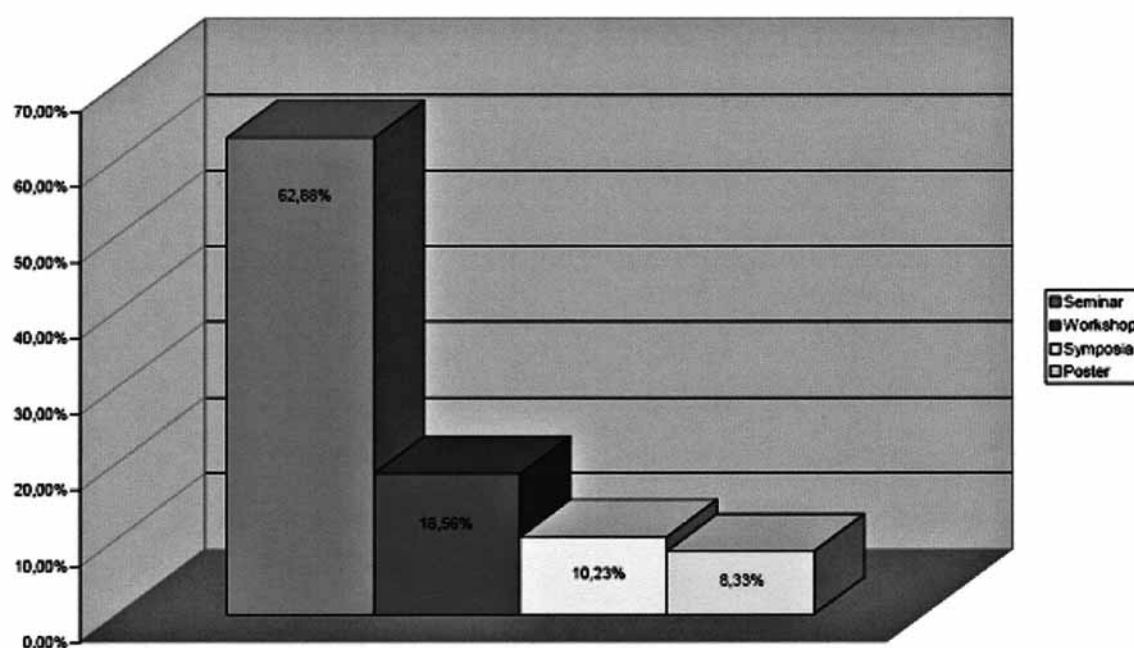


表2 発表の内訳

Sunday 27th June				
Room	52-323	52-325	52-327	52-329
Preconference Workshops	Panel 1 (Constructive alignment and assessing excellence)	Panel 2 (Educational development and leadership)	Panel 3 (Academic writing and academic development)	Panel 4
10am - 1pm	Aligning Competencies, Methodologies and Assessment (Hernandes - Leo, Moreno)	Accelerating Educational Development through Academic Leadership (Martensson, Roxa)	Consultancy for Educational Change (Wisdom)	The use of participatory learning and action (PLA) techniques in fostering global citizenship (Bozalek and Leibowitz)
3pm - 6pm	Assessing Excellence in University Teaching (Olson, Rosa, Ahlberg)	Leading Change: Symphonic variations for leaders in learning and teaching (Scoufis, Dalton)	Writing Academic Development / Developing Academic Writing (Sword)	
6pm - 8pm	Pre - registration & Welcome Cocktail and Live Music at the UPF Central Court			

表 3-1 プログラム (6月27日)

8:15	Conference Registration					
9:00	Opening Ceremony: UPF Rector Dr. Josep Joan Moroso Conference Convener Welcome Opening Plenary Lecture: Dr. Federico Mayor Zaragoza Media Pro and Pompeu Fabra Auditoriums					
10:30	Coffee Break					
Schedule	Type	Room	Proposal	Presenters	Title	
11:00	Seminars	101	98	Debashita Ghosh Dasidhar	Future trajectory of Faculty Development in Osaka University	
		101	77	Mónica Mateo Garcia	Multidisciplinary workshops between construction and structures subjects as an innovative teaching methodology for the acquisition of professional skills of the future architect	
		201	36	Jones, Anna	It is hard not to be excited: Exploring academic life through poetry	
		201	213	Kandbinder, Peter	Going solo: the intellectual life and scholarship of John Dunville Biggs	
		201	188	Raff, Stephen	Academic W/teraries: A strategy for enhancing quality learning	
		213	271	Van Rooij, Teunis	Enhancing the quality of teaching and learning through assessment - University of South Africa assessor training experience	
		323	97	Anika Kälman	Competition or Cooperation: Network in Hungarian Higher education - A good example	
		323	57	McLure, Monica J.	Using design rules to improve the effectiveness of a 2-day Workshop	
		327	92	Ming Cheng	Understanding the Gap between Academic and Student Definitions of Quality	
		327	253	Hall, Julie	Working with students to understand more about quality learning outcomes of a project to explore the perceptions of Black and minority ethnic students in a London University	
		329	333	Dawson, Orlan	The role of academic development centres in fostering teaching development in professors: Impact on quality learning	
		206+207	240	Smith, John	Staff perceptions of the role Peer Observation of teaching (POT) as a strategy for quality enhancement	
		206+207	206	Kennington-Miller, Barbara	The role of questions in undergraduate teaching for large lectures	
		206+207	278	Gursu, Calin	Quality dimensions of higher education learning: the case of Montpellier Business School	
		209+211	30	Hommel, Jeanette A.	Lessons learned: The use of e-portfolio in a Postgraduate business program	
		209+211	31	McMillen, Sue	Enhancing Learning Through Reflective Teaching Portfolios	
		209+211	110	Berthelette, Denis	Conceptions and approaches of doctoral supervision: How to help doctoral supervisors improve their supervision skills?	
		11:40	Seminars	S25	66	Wisker, Gina
S27	226			Choi, Nancy	Preventing student plagiarism: Did teaching development workshop help?	
S27	233			Postward, Lisa	How do teachers, self-report of their teaching correspond with their teaching practices?	
S29	10			Battaglia, Stefania	Connecting educational development and institutional quality assurance (1): The educational development perspective	
S29	49			Rigbers, Anke	Connecting institutional quality assurance and quality in teaching and learning (2): the quality assurance perspective	
S37	114			Jijayra Choomai Na Ayuthaya	The Characteristics of Lifelong Learners of Undergraduate Students in the Senior Year	
S37	242			Juan Greig	Interdisciplinarity and boundary maintenance in a new generation undergraduate degree	
Seminars Discussions						
101	112			Dimirov, Nanda	Mentoring across cultures: How can academic developers help to enhance the quality of doctoral supervision in international research teams?	
109	65			Kuiper, Alison	Developing a strategic plan for quality learning in a University	
206+207	293			Mor, James	Developing graduate attributes: Implementation and integration	
209+211	8			Yihon, Fan	Comparative studies of staff development between Chinese and European universities: Based on multiple-scholarship	
213	134			Mananunga, Catherine	The political geographies of academic development: neutral, non-neutral and/or marginal?	
323	163			Fallen, Peter	Changing participants in pedagogical planning: students as Co-Creators of course design, curricula, and teaching approaches	
327	30			Wisker, Gina	Student response systems: implementation and pedagogy development at a large research-intensive University in Canada: a case study	
329	139			Bohujs, Peter	Faculty development in the last decade: lessons learned	
329	144			Stein, Ann	Which characteristics of instructional development for teachers in higher education enhance its impact? Pitfalls and points of attention to keep in mind when designing an international research project	
329	164			Kroemer, Edith	Academic Development as an Emerging Discipline? Strategies of Professionalization	
329	169	Lee, Viviana	The Dynamics of International Engagement between Established and Emerging Academic Development Networks			
329	48	di Napoli, Roberto	Working for quality? Educational developers between compliance and resistance			
13:30	Lunch					
15:00	Workshops	101	69	Leth Andersen, Hanna	Workshop on Collegial Supervision	
		109	140	Farghalan, Jafar	New learning for global citizenship: 'granular' understandings of difference	
		201	274	Larsson, Maria	Building bridges: closing the gap between teaching practices, institutional development and educational theory	
		209+211	236	Falstrom, Mona	Academic development from floor to ceiling - Mission impossible?	
		213	246	Lappalainen, Matti	Academic development and by whom and for whom?	
		323	34	Westbrooke, Lisa	Reflexing academic development from a global perspective	
		327	96	Socorro, Mary Deane	Beyond Current Frameworks: A New Paradigm for Educational Development	
		329	131	McGrath, Cormac	Coming to terms with Educational Cross Talk	
		329	225	Jong de Rieke	International agreement on a university teaching qualification: Let's make a start as experts in staff development!	
		329	200	Sanderson, Catherine	Using Institutional Teacher Fellow schemes to implement quality enhancement strategies	
		329	73	Sorenson, Lynn	A Learning-Centred Approach to Designing Courses	
		Publishing in UAD Workshops				
		Coffee Break				
		101	77	Wendy Green	Against all odds - a narrative research study of new international academic staff	
		101	72	Christie, Michael	Developing a strategic plan for quality learning in Higher Education	
		109	276	Jones, Sarah	The impact of cultural exchange on personal development in the context of international educational partnerships	
		109	29	Veronica Strittmatter-Haubold	A double-loop cooperative consultation	
		201	214	Wen hong, Song	Quality Assurance Strategy of Chinese University: from the Perspective of Faculty Development	
201	216	Kerr, Rosemary	Developing Transnational Quality Control: Managing a Professional Judgment in an Undergraduate Presentation Assessment			
201	66	Bogun, Claudia	The collectively building of a political - educational project in further education: a Brazilian experience			
201	86	K. Lynn, Taylor	Building a teaching community across disciplines through collaborative course design			
201	47	Lai, Patrick Kwok Tung	Integration of generic graduate attributes into the teaching and learning of academic curricula			
213	34	Marey, Nadia	Institutionalizing quality learning in a research intensive University			
213	52	Winer, Laura	Course evaluations as a tool for quality enhancement: two cases of putting principles into practice			
213	56	Chalmers, Denise	Teaching and learning quality indicators in Australian universities			
323	141	Thomas Olsson	Strategic Development of Pedagogical Competence - a National Swedish Project			
323	250	Ekstrand, Bettina	Understanding research based education - towards an integrated interdisciplinary integrating and extended evaluative quality factors			
327	234	Hall, Megan	Learning by example: quality teaching of indigenous course content in higher education			
327	113	Fernández-Cavia, José	Adapting higher education to professional needs: a methodology to improve graduate studies			
329	130	Roca-cubenas, Carles	The quality of learning after: the application of a new syllabus based on competences			
329	54	Hughes, Chris	The experience of teaching focused academics in a research-intensive University			
329	116	Diaz, Anke	The interaction between culture, strategy and structure of a University as elements to support educational change			
329	159	Tan, Sweet-Liang	Building a culture of reflective practice in a new University			
206+207	288	Rodriguez-Gomez, David	Making connections between faculty development and student retention			
206+207	319	Almeray, Costa, Josepa	Incentive to change			
209+211	243	Luisa Couto	Pedagogy University: a study on professional development in a university in the South of Brazil			
209+211	35	Nicolau, Juan Luis	Maximizing students performance through optimal deadlines for online deliveries			
209+211	210	Montoya Vargas, Juny	Constructing Knowledge through Group Interaction in an Undergraduate General Education Course at Unisandes			
209+211	291	Asgaard, Ode	Didactical national competence			
209+211	5	Sandover, Sally	Improving student / staff interactions outside the classroom: the student perspective			
209+211	284	Wisker, Gina	How to become a competent University teacher? Observations and Research in Germany today			
209+211	150	Brew, Angela	Experiences of research-based learning: a national project to enhance quality learning in Australia			
209+211	63	Merkt, Marlene	Methodical chances and pitfalls of a design-based research approach in higher education: The example of the research project profile			
209+211	245	Barnett, Terry	Enhancing Collaborative Education Development Writing: Strategies used for working creatively on a problem-based learning practice book			
209+211	46	Southwell, Deborah	The impact of academic staff development and leadership development on student learning outcomes in higher education: a review of the literature			
209+211	68	Kareva, Veronika	Enhancing Learning with Feet on the Ground and Eyes Open			
18:00	Seminars Discussions					
18:30	Live Music at the UPF Central Court					

表 3-2 プログラム (6月28日)

8:15		Conference Registration					
Schedule	Type	Room	Proposal	Presenters	Title		
8:30	Seminar	101	305	Carles Sora Doménig	Univers UPF: an inner visualization project of university		
			71	Claudia Bógus	Educational experiences under the perspective of undergraduate nutrition students		
			62	Michael Theall	Opinions of faculty and administrators about the roles, work, and skills of the professoriate: a model for organizational development		
		109	104	Morris, Gayle	Enhancing academic development practices: Reclaiming academic practice wisdom		
			228	Riddle, Matt	Designing for unexpected outcomes: educational development for sustainable innovation		
			83	Hicks, Margaret	Discursive constructions of academic development through the eyes of others		
		201	294	Renc-Roe, Joanna	Introducing educational development as a policy area in new and developing/transitioning university systems- a foundation for future research and practice		
			99	Cantrill, Mike	Birth pains of Academic Development in Ethiopian public universities		
			317	Bluremark, Anna	Promoting innovation in teaching through education journeys of discovery		
		213	237	Englund, Claire	Changing platforms when the station master is unsure of the destination...		
			293	Hösger, Annika	Strategies for development at four Swedish colleges		
			36	Faixas, Mónica	Faculty Development in Context: An Analysis of Transfer Barriers of Initial Faculty Development Programmes		
		323	106	Magne, Polyanna	Engaging new lecturers pedagogical research: a strategy towards sustainable academic development		
			107	Briscoe, Sara	Utilising a community of practice approach to foster networks of pedagogic inquiry and enhance QL experiences across institutions.		
			160	Hernández-Leo, Davinia	The role of the Teaching Quality and Innovation Support Unit in the ICT Engineering Studies at Universitat Pompeu Fabra		
		327	236	Addo, Peter	Ask the Poets of our House: The use of cultural spaces to encourage quality learning in higher education		
			23	Erhardsson, Margareta	Doing Interactive Teaching		
			315	Sangrà, Albert	Online teaching professional development: a proposal for practice		
		329	292	Tommi Haapaniemi	Training and Support Services to University Teachers: Development of a Model to Serve Multi-Campus University		
			119	Kerisha Garnett	The role of a Centre for Excellence in developing a scholarship of teaching based on pedagogical research around learner autonomy		
			231	Ahlberg, Anders	Troublesome knowledge in HE teacher training and educational developers' theories of difficulties		
		205+207	268	Ke, Danyun	Cases studies of staff development in nordic countries		
			296	Winks, Katarina	Enhancing strategies for pedagogical development		
			219	Gilbert, Amanda	Pathways to Success: the Role of Academic Development in Integrating Top-Down and Bottom-Up Change Strategies		
		209+211	299	Barman, Linda	Surfing on the Bologna wave: using top-down policy for educational development		
			309	Antman, Lotta	A Decade of supporting the Professionalization of Teaching in Higher Education, the Swedish experience		
			102	Boud, David	Reconceptualising academic work as professional practice: implications for academic development		
		S25	25	Smith, Karen	Transforming academic practices through transnational experiences		
			28	Tessens, Lucienne	Enabling strategies to achieve sustainable change in a higher education programme: LDW at UWA		
			135	Sorensen, Ursula	Strategies for Utilizing Students in Academic Development		
		S27	40	Fink, L. Dee	Promoting Better Teaching and Learning Across the Whole Campus		
			142	Haamer, Anu	Experience of creating learning community for academic growth as University teachers in University of Tartu		
			108	Winter, Jennie	Enhancing staff scholarship through research informed teaching		
		S37	13	Crawford, Karin	Transforming the learning experience: promoting conversations about research - engaged teaching and learning (retail) experiences.		
9:30					Discussion		
9:50					Plenary at Media Pro and Pompeu Fabra Auditoriums : ICED President Dr. Shelda Debowsky		
10:30					Coffee Break		
11:00	Seminar	101	75	Figueras Maz, Mónica	Joint Masters in Youth and Society: An innovative experience at six Catalan public universities		
			81	Ian Green	Negotiating homogeneity or diversity? Collaborative critique in cross-cultural research degree supervision training		
			217	Dalton, Helen	The missing ingredient that brings the rhetoric and reality of quality learning outcomes in higher education together: insights from our academic colleagues		
		109	207	Araujo, Ulisses	Project - oriented problem - based learning in a curriculum that foster interdisciplinarity and citizenship in higher education		
			35	Nicolau, Juan Luis	Maximizing students' performance through optimal deadlines for online deliveries		
		201	319	Cole, Barbara	China, Ecuador, Pakistan, USA: Commonalities & differences for learning / teaching management		
			332	Bozalek, Vivienne	Factors affecting student learning at a South African hsi		
		213	224	Petersen, Melanie	The use of student feedback to promote reflection on teaching: A case study at Stellenbosch University		
			270	Beaton, Fran	Academic developers and curriculum development: purposes, perceptions and opportunities		
			229	Kekäläinen, Ulla	Quality learning increase expertise in working life		
		327	212	Akerlind, Gerlese	Growing as a teacher VS growing as an academic: Implications for educational development		
			279	Castro, Diego	What does it mean to be an academic? Meanings and experiences of professional development of academics in Spain		
			82	Potter, Bill	Internationalising a higher education teaching qualification: a Monash University story of educational development		
		329	269	Andemach, Toine	Auditing teacher qualification programmes at research universities in the Netherlands		
			187	Remmik, Mari	University teachers at the beginning of their career		
		205+207	316	Sutherland, Kathryn	Encouraging relational agency and scholarly habits among early career academics		
			157	Meredith, Paul	Indigenising the academy: Victoria University's Maori experience		
		209+211	211	Naidoo, Kogi	Reflecting from a culturally diverse or global perspective?		
			297	Leibowitz, Brenda	A collaborative approach to curriculum development		
			51	Corkill, Helen	Supporting curriculum change: Developing a whole institution approach		
		S27	44	Cabrera Lanzo, Nati	eLJigs: The Combination of Role Play and Teamwork to Learn Law Using ICTs		
			308	Andersson, Per	ICT-Coaches: an example of a strategic network for the development of technology - enhanced teaching and learning		
			262	Baume, David	Some considerations in the evaluation of large and complex educational development ventures		
		S29	232	Luxon, Anthony	It's A Family Affair': factors involved in developing positive partnerships between Higher Education Institutions in a global context		
			303	Turner, Nancy	Exploring the concept for co-creation: partnering with students to bring about and sustain educational change		
			267	Bachmann, Heinz W.	Systematic Observations of Seminars and Lectures at University Level - a Baseline Study		
11:40					Discussion		
11:55					Plenary Lecture at Media Pro and Pompeu Fabra Auditoriums: Dr. Immaculada Tubella		
13:30					Lunch		
15:00	Symposia	101	9	Sadeghi, Abbas	The Survey of the Factors Affecting Quality of Student Learning (QSL): Case Study Gulan and Gulian Medical Universities, Iran		
		109	80	Mars, Sabine	Meeting the diverse needs of the academic staff - on the flexible development of teaching and learning in lower saxon higher education		
		201	26	Ruiz, Callado, Raul	Assessing teaching staff's involvement in ongoing evaluation		
		205+207	156	Maconachie, Don	Benchmarking Academic Development: The Australian Experience		
		209+211	79	Garrido Gómez, M. Isabel	Strategies for development of quality: Learning in general legal studies		
15:00	Workshops	213	272	Chism, Nancy	Developers without Boundaries		
		323	15	Hennikson, Ann-Sofie	Educational developers as change agents: Three cases		
		327	100	Weston, Cynthia	Levels of agency in educational development		
		329	209	Naidoo, Kogi	Engaging Staff in Professional Transformation: Teacher Empowerment for Student Engagement		
		S25	109	Campbell, Fiona	Why are we here? What do participants most value in educational development conferences?		
		S27	222	Brokop, Susanne	Using a critical friends, as a strategy to enhance teaching and learning within an educational program		
		S29	295	Gruenewald, Pamela	Building capacity for teaching in higher education institutions: a tri-level approach		
		S37	247	Wisdom, James	The Strategic Development of Educational Development Units and of their National Networks		
				Coffee Break			
				Poster Session (Polivalent Room)			
17:00					Networking at Barrio de Eixample (Catalina Barremont)		
18:25					Professional Exchange Networking Forum (Room 10 S2 S25)		
18:30					Banquet at Teatre Nacional de Catalunya		
21:00							

表 3 - 3 プログラム (6月29日)

Poster Session 29th June		
Number	Author	Title
12	Herry, Yves	A guide to teaching in a wireless environment
14	Maltais, Claire	The Sustainment of Quality in a Distance Education Program for Teachers
16	Grysell, Tomas	A method of Student's Training in Delivering Death Notifications
22	Apelgren, Karin	Guidelines for Educational Activity and Development : true participation or empty rhetoric?
33	Crespo Sogas, Patricia	Universitat Pompeu Fabra
32	Omar - Fauzee, Mohd Sofian	Understanding the female college athletes skill to cope with lost after competition
39	Monlaur Jaques , Teresa	The new docent frame: the comparative competencies studies between business and social policy degree
60	Jensen Wrenfeldt, Tine	The studymetro a web resource designed to help international students navigate in a specific cultural academic setting
88	Heigl, Nicole Romana	Student's achievement in cross curricular problem solving. Challenge and chance for today's educational change in universities: A project on the theory and diagnostics of student's cross curricular problem solving competencies
89	Montalvo, Adolfo	General Model for Creating and Using Case Studies at ESADE
146	Wright, W. Alan	A holistic approach to student succes
223	Crabbe, David	Pathways to Success: A Visual Explanation of a University-Wide Change Initiative
249	Iqbal, Isabeau	Summative peer review of teaching: Role of departmental colleagues in assisting pre-tenured faculty members.
250	Geyskens, Jelle	Microteaching: what does it accomplish and how?
252	Verdurmen, Christel	The influence of educational support initiatives on the study success of first-year University students.
255	Suominen, Leena	Teaching academic microbiology for students of bachelor programme in beauty and cosmetics.
273	Ayres Godoy, Kathya	A study about the continued education of professionals from the course of graduation in arts ins unesp.
283	Fritz, Thomas	A new model for competence development
322	Godoy Dangl Plaza, Ingrid	Educational judo and gender issues: some points of discussion
328	Saalmann, Elisabeth	Dissemination of good teaching and learning experiences supporting academic development at the University of Gothenburg
331	Jiménez Morales, Manel	How to enhance Final Degree Projects in social Sciences, Humanities and Art Departments. A sample of the implementation of an interactive platform to manage and spread the Final Degree Projects in Audiovisual Communication.

表 3 - 4 プログラム (ポスター)

8:15	Conference Registration				
Schedule	Type	Room	Proposal	Presenters	Title
9:00	Workshops	101	187	Huettner, Theresa	Teaching What You Just Learned: Supporting Teaching Practitioners in Higher Education
		109	133	Hoesler, Carolyn	Assessing Impact of Quality Learning Initiatives through Statistics
		201	3	Looby, Daphne	Preparing Lecturers for Uncertainty
		205+207	61	Herman, Jennifer	Using Small Group Individual Diagnosis to Improve Online Instruction
		209+211	302	Van der Westhuizen, André	Innovative teaching in open learning spaces: reality or fallacy?
		213	326	Reynolds, Candice	Integrative Learning through Portfolios: Helping Students Make Sense of What They are Learning
		323	326	Bolander-Liksoy, Kiara	Developers making organisational perspectives explicit
		329	19	Soley, Michael	Internationalizing Teaching and Learning: Online Resources for Collaborative Geography Education
		329	37	Weschneck, Lita	Trust is Good, Control is Better? About the Contradictoriness of Evaluation in Higher Education
		525	330	Edington, Linda	Measuring faculty readiness to adopt effective teaching strategies
		527	105	Mayer, Polyanra	Using the student voice to inform our feedback practice and improve the quality of learning
		529	59	Popovic, Celina	How well do we know our students?
10:10	Coffee Break				
10:40 (1h)	Symposia	S29	80	Mcalpine, Lynn	Academic practice: a unifying concept for building collaboration between academic and professional development
10:40	Seminar		206	Barbara Kensington-Miller	Supporting Academics
		101	64	Marale Skwad	Developing and supporting sessional teachers: a university-wide, disciplinary approach
			251	Ian Willis	Are we doing the right things? An analytical framework for strategic thinking about the effectiveness of academic development activities
		109	84	Missingham, Dorothy	Education Developers Acting Globally
			93	Sven B. Eriksson	Supporting pedagogical leaders
		201	42	Smith, Jan	Investigating the role of teaching qualifications for probationary academics in the UK
			121	Bostock, Stephen	Accreditation of faculty initial professional development: An international collaboration
			4	Niki Christodoulou	Reflective practice: a strategy for enhancing teacher quality learning in higher education
			143	Marsden, Ken	Developing a student-centred approach to assessment
		213	215	Virtanen, Vili	The impact of University teacher's conceptions of assessment on their assessment practices
			76	Jensen Wienefeldt, Tine	The metaphors we educate by: the conceptual divide in discourse on the Master's thesis as an assessment form
			129	Rosa, Torge	Academic Micro-Cultures: where initiatives to improve student learning are interpreted and enacted
		323	162	Bogan, Monika	Changes in conception of teaching - two examples of workplace learning
			132	Edvardsson Stohne, Elinor	Teaching „a link in a learning process or a black box“
			244	Xiomar Gómez	Implications of new methodological approaches to technical programs
		327	321	Almeida Aguiar, Cristina	Podcasting & Teaching: strategies for a better learning
			330	Elyse, Linda	Identifying strands and weaving them together: Using a multi-disciplinary team to support pedagogic practice in e-learning
			24	Rodrigo - Atkins, Miguel	Exploring teaching quality and competence attainment from the students' perspective
		329	66	Thomson, Kate	Talking about teaching: Enhancing teaching quality through conversationally situated academic development
			152	Wei Wu	Divergence or Convergence? A Comparison of Educational Beliefs of Western European and Chinese Research University Teachers with Cross-cultural Teaching Experience
			190	Muller, Oms	Can faculty's involvement in the promotion of learning projects enhance both learning and teaching in higher education?
		205+207	58	Xu, Lan	Characteristics of Undergraduate Teaching in Chinese Research Universities as Viewed in the Context of Research and Teaching Relations
			145	Isaac, Siara	An inter-university community of practice in France: fostering new faculty developers and new pedagogical support units
			91	Vasser-Wijnveen, Genda J.	Chance patterns in academics' beliefs about the research-teaching nexus
		209+211	295	Wuetherick, Brad	Twenty Years After Boyer: Where are we (in AD) with the research-teaching nexus?
			87	Goody, Allan	Enhancing practice by doing it ourselves
			63	Bane, Simon	Reframing academic development as an intellectual endeavour to achieve quality global learning outcomes for graduates
		S25	94	Olli Hyppönen	Evidence-based evaluation of quality of teaching
			117	Kroeber, Edith	The long way from imparting information to changing students' conceptions: An evaluation study about the change of teaching conceptions through educational development programs
			310	Almió, Cecilia	Gender and quality: a qualitative study on teachers' reflections
		S27	18	Sánchez-Elvira Paniagua,	Improving the quality of didactic materials through a peer review methodology: The case of the Spanish National Distance Education University
			111	Christine O'Hendon	Are we improving student knowledge through the writing of journals in higher education?
		S2 - 015	21A	Catherine Manathunga & Ian Braithford	Student failure and wastage
			21B	Mark Barrow & Barbara Grant	Teacher formation and academic development
11:40	Lunch				
12:05	Workshops	101	298	Woodhouse, Ros	The Research/Teaching Nexus: Exploring Commonalities Between the Roles of Researcher and Educator
		109	301	Van der Westhuizen, André	Learning and teaching and the games generation: Does it change how we think and do in educational development?
		201	30	Crisp, Geoffrey	Peer Review of Teaching for Promotion Purposes: Developing Criteria, Protocols and Procedures
		205+207	329	Tolman, Anton	Getting Everyone on Board: Ideas for Campus-Wide Engagement in Effective Teaching
		323	156	Rue, Jean	Moving towards quality: teaching strategies to promote student learning autonomy in higher education
		327	74	Andersson, Roy	Collaborative inquiry: Supporting academics to investigate their practice
		329	67	Gwend, Helen	Writing academic development / developing academic writing
		S25	149	Macdonald, Ronald	Practicing what we preach about our practice
		S27	154	Tarmanis, Malina	From passive learners to engaged citizens: The transformative power of service in language learning
		S29	166	Trishon, Thomas	Transfer groups: working effectively with professional learning groups of higher education teachers
		S2 - 015	122	Karen, Busch	Extended Simulations (Teaching to the Past) Create Global Quality Learning for Students and Teaching Staff
13:30	Lunch				
15:05	Symposia	109	120	Verhagen, Alexandra	Cycling through the curriculum: strategies for enhancing quality development
		201	136	Smigal, Heather	Preparing to teach in higher education: The Australian experience
		213	155	Nemeth, Jenny	Developing Your Academic Track Record
		323	127	Clement, Meka	From strategies for instructional development to educational development
		327	153	W. Cohen, Margaret	Sorting and championing academic development - in good times or bad
		329	95	La Die, Caitro, Ingrid	Adapting practice across cultural boundaries: a faculty developers' dilemma for studying student comments on teaching evaluations
15:05	Workshops	S25	139	Joran, Reho	Mix, activate and share! A workshop that uses group diversity as a tool for teaching and learning
		S27	128	Grant, Barbara	CAD Canvas: Taking a walk on the wild side of academic development
16:35		S2 - 015	140	O'Farrell, Clara	Using narratives of practice with lecturers and academic development networks to enhance quality learning
17:00	Coffee Break				
	Plenary Lecture at Media Pro and Pompeu Fabra Auditoriums: Dr. John Elliott Fairwell & Introducing new ICED president at Media Pro and Pompeu Fabra Auditoriums				
	Optional Guided Tour around Barcelona				

表 3-5 プログラム（6月30日）

参加しての感想

セミナー・シンポジウム・ワークショップ・ポスターを拝聴したり、参加したり、見学した感想である。

既に本学のFD活動の講演会やシンポジウムでも紹介されているが、既に欧米の大学ではティーチング・ポートフォリオの作成が義務づけられ、これらは論文発表等の業績と同じように、給与や昇進などに反映される業績となっている。ICEDも1993年から開催されており、20年近くになる。欧米の大学ではFD活動が盛んであり歴史もある。その結果として、FD活動に関しての疲弊感が生まれており、これが新たな問題となっているような感想を持った。給与や昇進に関わる活動であっても、それを欲しない人は必ずどの世界にもいる。また活動を一生懸命にやっているうちに疲れてしまうことはある。そのような状況が、先行の欧米では起こっている。そのためもう一度、モチベーションを上げるような取り組みをどのようにしているかという発表が多かったように感じた。その方法論として、私が参加したセミナーやワークショップでは、例えば受講している大学生と共同作業などで関わることであったり、あるいは同じ問題を抱える同僚同士が集まり、問題点の検討と解決方法を模索し、その結果を本として出版するとかであった。これらの方法は、例えばFD活動に大学生が参加することなどは、本学でも行われているような手段である。アジアの国々や日本などは最近になってFD活動に本格的に取り組み始めたところであるが、先行組の欧米の諸国比べると、一周遅れで並走しているために結果として、どのように教員のモチベーションを上げるかという目的が同じになっている。おそらくこの欧米の大学の疲弊感

というのは、10年後20年後の日本におけるFD活動の状態であろう。しかし将来、疲弊することが予想されたとしても、FD活動はやり続けなければならない。日本におけるFD活動の義務化は始まったばかりなのであるから。

日本での他大学の取り組み

日本からの参加者が多かったので、各大学の取り組みの情報を得ることも出来た。それをいくつか紹介したいと思う。

本学のFD活動のポジションとしては、他大学に比べて進んでいるような手応えがあった。これは退職なされた土持先生によるところが大きかったと思う。例えばティーチング・ポートフォリオ作成のためのメンターが本学には8名もおられる。8名もメンターがいるところは他大学にはないと思われる。

FD活動のためのコンソーシアムを作っているところが多い。本学のFD活動に他大学の方が参加することがある。現状として、特に私立大学などでは教員が少ないところも多く、FD活動の実施には方法論がわからないとか、実施に困難が伴うというところがある。その問題を解決する方法として、コンソーシアムの設立である。例えば四国の4つの国立大学法人はFDでの連携をしていると伺った。また京都を中心とする国立や私立の大学は共同でFD活動を行っているとのことであった。

最後に

FD活動の義務化は始まったばかりである。その方法論はいろいろあるが、このような会議や大会に参加することで、情報収集につとめ、弘前大学のスタイルにあった活動を行って欲しいと思う。特に本学は日本においては先進的な取り組みをしている大学の一つであろうから、このポジションを維持して欲しいと思う。

参考文献

- 1) 土持ゲーリー法一, 21世紀教育フォーラム 2008; 4; 78-82